

## About the Lidcombe Program

The Lidcombe Program is a behavioral intervention, developed to treat stuttering in preschool aged children. After training, speech-language pathologists will be prepared to teach parents to administer appropriate feedback about fluency and stuttering to their children in their everyday-speaking environment and to monitor treatment goals and progress.

Studies have shown that this is an efficacious and effective evidence-based treatment for stuttering. The Lidcombe Program has been adjusted for school-aged children and special populations.

## Accommodations

### **Hilton Rosemont/Chicago O'Hare**

5550 North River Road  
Rosemont, Illinois 60018  
Tel: 1-847-678-4488

### **Holiday Inn Chicago-O'Hare**

10233 West Higgins Road  
Rosemont, Illinois 60018  
Tel: 1-847-954-8600

### **The Westin O'Hare**

6100 North River Road  
Rosemont, Illinois 60018  
Tel: 1-847-698-6000

For more accommodations visit:  
<http://www.rosemont.com/hotels.php>

*\*\*\*Participants are responsible for making their own reservations. \*\*\**

## Questions? Concerns? Please contact us at :

The Montreal Fluency Centre  
4626 St. Catherine Street West  
Montreal, Qc H3Z 1S3  
Canada  
Tel: 514-489-4320 x221  
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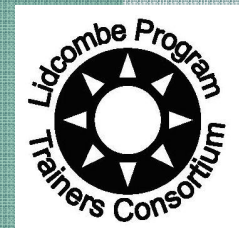
## Clinical Training in the Lidcombe Program

### ***An Evidence-Based Behavioral Intervention for Stuttering in Young Children***

#### **Hosted by:**

Advocate Lutheran General Children's Hospital

#### **In partnership with:**



**October 19 & 20, 2012**

**Advocate Lutheran General  
Children's Hospital  
1675 Dempster Street  
Park Ridge, Illinois  
60068  
Special Functions Dining Room  
10th Floor**

## LPTC Members - North America -

**Barry Guitar, Ph.D.** has been treating preschool children with the LP for 7 years and has given many clinical workshops and data-based presentations on the LP. He has also practiced "Distance Lidcombe" for families in remote areas.

**Christina Lattermann, Ph.D.** has implemented the Lidcombe Program in Germany, provided many clinical workshops and is supervising colleagues who are working with the LP. She is currently writing book on the LP in German.

**Martin Nevdahl, M.S.** received his education at the University of Washington. A frequent contributor to seminars on stuttering, he coordinates the research collaboration between the UW Speech and Hearing Sciences Department and the Australian Stuttering Research Centre in Sydney, Australia.

**Melissa Bruce, M.S.,** Clinic Director, University of Houston, has developed training programs for graduate students based on the LP, and has implemented and supervised this program for 10 years.

**Rosalee C. Shenker, Ph.D.,** Executive Director, Montreal Fluency Centre, has been treating children with the LP for over 10 years. She has collaborated on several publications on the LP.

**Please note that this workshop will be presented by at least one LPTC member**

## Learner's Objectives

As a result of this activity, the participant will be able to:

- ⇒ Identify literature and efficacy data that support the use of the Lidcombe program with preschool children who stutter
- ⇒ Use the Lidcombe Program
- ⇒ Demonstrate appropriate problem-solving with other Lidcombe trained clinicians

## Schedule

### Day 1

8:30 - 9:00	Registration
9:00 - 9:30	Overview of the Lidcombe Program
9:30 - 10:30	Development of the Lidcombe Program
10:30 - 10:45	Break
10:45 - 12:00	Measurement
12:00 - 1:00	Lunch
1:00 - 2:30	Measurement, continued
2:30 - 2:45	Break
2:45 - 4:30	Parent Verbal Contingencies

### Day 2

9:00 - 10:30	Stage 1: Treatment in Structured Situations
10:30 - 10:45	Break
10:45 - 12:00	Stage 1: Treatment in Unstructured Situations
12:00 - 1:00	Lunch
1:00 - 2:30	Stage 2: Maintenance of Fluency
2:30 - 2:45	Break
2:45 - 3:15	Troubleshooting in Treatment
3:15 - 4:30	Questions clinicians ask that can be answered by research

## Registration & Refund Policy

The workshop fee includes **the two-day training workshop**, handouts, **and** the resource "The Lidcombe Program of Early Stuttering: A Clinician's Guide".

Registration is limited to 40 participants. Payment by cheque or credit card must accompany the registration form. Payment must be made in Canadian funds. Exchange rate may vary.

A \$50 CAD processing fee will be charged if cancellations are made prior to August 24<sup>th</sup>, 2012. After August 24<sup>th</sup>, 2012 the cancellation processing fee is \$80 CAD.

The LPTC reserves the right to cancel the workshop one month prior if registration is insufficient.

***Space is limited - register early to avoid disappointment.***



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.2 ASHA CEUs  
(Professional area, Intermediate level).