

## Working with School-Aged Children Who Stutter and Their Families

JUNE 8-12, 2026

Co-sponsored by The Stuttering Foundation and Boston University

This unique 5-day program will include training in: • Cognitive Behavioral Therapy • Solution Focused Brief Therapy • Working with school-aged children who stutter, including fluency skills in working directly with stuttering and using counseling approaches with parents

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Name					
Telephone: cell		_ work			
Address					
City		State	Zip	Country	
Email	Current C0	CC/SLP? Yes o	r No ASHA No	o. (if you have one)	
Education: Degree(s):	Year received: _	Un	iversity:		
Present Position:					
Please provide a detailed narrative	(not a resume) about yo	urself:			
1. Describe your clinical experienc	ee with stuttering.				
2. Tell us how you are treating chi	ldren who stutter and wl	nether it is help	oing.		
3. Stuttering therapy is not a "one be more effective.	size fits all." Provide two	o contrasting ex	zamples of how y	ou have had to adapt/adjust therap	y to
4. What clinical skills do you feel	you need to develop to w	vork more effec	tively with stutte	ering?	
5. What percentage of your caselo	ad involves stuttering?				
6. How will you share this informa	ation after completing tra	aining?			
	ton University dormitory	throughout th		ment of stuttering. <b>Therefore, all pa</b> initialing here, you are indicating tha	
In December 2026, you will be conshop. By initialing here, you agree t	-		_	tion to evaluate the impact of the wo	ork-
			THE		

Please email completed application to info@StutteringHelp.org

IMPORTANT: Applications must be received by March 31, 2026





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Objective: This one-week course will provide speech-language pathologists with an introduction to Cognitive Behaviour Therapy (CBT) and Solution Focused Brief Therapy (SFBT) in relation to the assessment and treatment of stuttering. Therapists will also be equipped to provide therapy for school-aged children who stutter, including fluency skills in working directly with stuttering and using counseling approaches with parents.

## Workshop Faculty:

Ali Berquez, MSc, PG Dip. CT (Oxford), BRIEF Cert. SF Practice CPCAB Counselling Supervision, Cert MRCSLT, HCPC; and Sarah Delpeche, MSc, BSc(Hons), Cert MRCSLT, HCPC, ASHA International Affiliate, both of the Michael Palin Centre for Stammering.

Conference Coordinator: Caroline Brinkert, M.S., CCC-SLP, Boston University

Representing the Stuttering Foundation: Jane Fraser, President

Workshop Format: This 5-day workshop is presented through lectures, small group activities, videos and discussion. Participants will have the opportunity to practice foundation skills in CBT, SFBT, and therapy for school-aged children who stutter. These skills are transferable to therapy with people of all ages, as well as the families of children who stutter. Workshop leaders will be available to participants for ongoing practical support during the six months following the workshop. In order to evaluate the impact of the training, participants will be contacted for written feedback in December 2026.

Participants: Twenty workshop participants are chosen from a variety of work settings, including schools, universities, hospitals, clinics and private practice. U.S. eligible applicants must have their Certificate of Clinical Competence. We enjoy a diverse group with recent attendees from numerous states in the U.S., Sweden, Canada, Australia, New Zealand, Italy, Japan, Thailand, Israel, among others.

Costs: The Stuttering Foundation provides all conference fees and lodging costs, which includes a per diem for meals. Attendees are responsible for their own travel arrangements.

Accommodations: Workshop attendees will stay in single-occupancy student dorm rooms in the same facility on the University campus. The workshop begins on Monday, June 8, with your arrival anticipated on the preceding afternoon or evening on Sunday, June 7.

Deadline: All applications must be received by March 31, 2026, via e-mail (info@StutteringHelp.org). All applicants will be contacted during the last week of April with the decision of the admissions committee.

FINANCIAL DISCLOSURES

Ali Berquez: Receives an honorarium from the Stuttering Foundation for teaching the workshop. Sarah Delpeche: Receives an honorarium from the Stuttering Foundation for teaching the workshop.

NONFINANCIAL DISCLOSURES Ali Berquez: None Sarah Delpeche: None



Stuttering Foundation of America

Advanced Level

Advanced Level 3.15 ASHA CEUs



Please email completed application to info@StutteringHelp.org

901-761-0343

www.StutteringHelp.org