The Mid-Atlantic Workshop: Treating Children and Adolescents Who Stutter

Co-sponsored by The Stuttering Foundation, the University of Maryland, College Park, and The Children's Hospital of Philadelphia

July 20-24, 2020 - College Park, MD

Name	
Telephone: home work	
Address	
City	StateZip
Email	Current CCC/SLP? Yes or No
Education: Degree(s):Year received:	_University:
Present Position:	
Please provide a detailed narrative (not a resume) about your	rself:
1. Describe your clinical experience with stuttering.	
2. Tell us how you are treating children who stutter and whe	ther it is helping.
3. Stuttering therapy is not "one size fits all." Provide an example of how you have had to adapt/adjust a treatment approach to be more effective.	
4. What percentage of your caseload involves stuttering?	
5. How will you share this information after completing training?	
Part of the workshop experience is getting to know other SLPs Therefore, all participants are required to stay in a dormitory the indicating that you understand and will comply with this requi	nroughout the workshop. By initialing here, you are
In December 2020, you will be contacted by the workshop lead impact of the workshop. By initialing here, you agree to provid	
Mail to: The Stuttering Foundation P.O. Box 11749 Memphis, TN 38111-0749	THE STUTTERING FOUNDATION A Nonprofit Organization Since 1947 — Helping Those Who Stutter

IMPORTANT: Applications must be received via mail at the post office box no later than March 31, 2020

901-761-0343

www.StutteringHelp.org

info@StutteringHelp.org

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Objective: To provide speech-language pathologists with skills and practice to assess disfluency and to effectively treat stuttering in children and adolescents.

Workshop Faculty: Joseph Donaher, Ph.D., CCC-SLP

Vivian Sisskin, M.S., CCC-SLP

The Children's Hospital of Philadelphia University of Maryland, College Park

Representing the Stuttering Foundation: Jane Fraser, President

Workshop Format: This five-day workshop is presented through lectures, small group activities, videos and discussion. Participants have the opportunity to practice new skills and to present questions about their clients in a small group. Workshop leaders will be available to participants for ongoing practical support during the six months following the workshop. In order to evaluate the impact of the training, participants will be contacted for written feedback in December 2020.

Participants: Fifteen workshop participants are chosen from a variety of work settings, including schools, universities, hospitals, clinics and private practice. U.S. eligible applicants must have their Certificate of Clinical Competence. We enjoy a diverse group with recent attendees from numerous states in the U.S. and from around the world.

Costs: The Stuttering Foundation provides all conference fees and lodging costs, which includes a per diem for meals. Attendees are responsible for their own travel arrangements.

Accommodations: Workshop attendees will stay in student dorm rooms in the same facility on the University campus. The workshop begins on Monday, July 20, with your arrival anticipated on the preceding afternoon or evening on Sunday, July 19.

Deadline: All applications must be received by March 31, 2020, by mail; no faxes or e-mail. All applicants will be contacted during the last week of April with the decision of the admissions committee.

FINANCIAL DISCLOSURES

Joseph Donaher: Receives a salary from Children's Hospital of Philadelphia and an honorarium from Stuttering Foundation for teaching the workshop. Vivian Sisskin: Receives a salary from the University of Maryland, owns her own private

practice specializing in stuttering, and receives an honorarium from Stuttering Foundation for teaching the workshop.

NONFINANCIAL DISCLOSURES

Joseph Donaher: Serves on the Continuing Education Committee for the Stuttering Foundation. Vivian Sisskin: None

Mail to:

The Stuttering Foundation P.O. Box 11749 Memphis, TN 38111-0749 info@StutteringHelp.org The Stuttering Foundation of America is approved by the Continuing Education Board of the America Department of the Americ

This course is offered for <u>2.9</u> ASHA CEUs (<u>Advanced</u> level, <u>Professional</u> area).



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