The Mid-Atlantic Workshop: Treating Children and Adolescents Who Stutter

Co-sponsored by The Stuttering Foundation, The Children's Hospital of Philadelphia, and the University of Maryland, College Park

July 23-27, 2018 - Philadelphia, PA

Name	
Telephone: home	work
Address	
City	StateZip
Email	Current CCC/SLP? Yes or No
Education: Degree(s):Year received:	University:
Present Position:	
Please provide a detailed narrative (not a resume) abou	it yourself:
1. Describe your clinical experience with stuttering.	
2. Tell us how you are treating children who stutter and	d whether it is helping.
3. What changes have you made to be more effective?	
4. What percentage of your caseload involves stuttering	g?
5. How will you share this information after completing	g training?
Part of the workshop experience is getting to know other Therefore, all participants are required to stay in a Unive By initialing here, you are indicating that you understand	ersity of Pennsylvania dormitory throughout the workshop.

In December 2018, you will be contacted by the workshop leaders and the Stuttering Foundation to evaluate the impact of the workshop. By initialing here, you agree to provide written feedback when contacted. _____

Mail to:

The Stuttering Foundation P.O. Box 11749 Memphis, TN 38111-0749

info@StutteringHelp.org

Applications must be received by March 31, 2018





A Nonprofit Organization Since 1947 — Helping Those Who Stutter

901-761-0343

www.StutteringHelp.org

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Co-sponsored by The Stuttering Foundation, The Children's Hospital of Philadelphia, and the University of Maryland, College Park

July 23-27, 2018 - Philadelphia, PA

Objective: To provide speech-language pathologists with skills and practice to assess disfluency and to effectively treat stuttering in children and adolescents.

Workshop Faculty:	Joseph Donaher, Ph.D., CCC-SLP
	Vivian Sisskin, M.S., CCC-SLP
	Michael Boyle, Ph.D., CCC-SLP

The Children's Hospital of Philadelphia University of Maryland, College Park Montclair State University

Representing the Stuttering Foundation: Jane Fraser, President

Workshop Format: This five-day workshop is presented through lectures, small group activities, videos and discussion. Participants have the opportunity to practice new skills and to present questions about their clients in a small group. Workshop leaders will be available to participants for ongoing practical support during the six months following the workshop. In order to evaluate the impact of the training, participants will be contacted for written feedback in December 2018.

Participants: Fifteen workshop participants are chosen from a variety of work settings, including schools, universities, hospitals, clinics and private practice. U.S. eligible applicants must have their Certificate of Clinical Competence. We enjoy a diverse group with recent attendees from numerous states in the U.S. and from around the world.

Costs: The Stuttering Foundation provides all conference fees and lodging costs, which includes a per diem for meals. Attendees are responsible for their own travel arrangements.

Accommodations: Workshop attendees will stay in single-occupancy student dorm rooms in the same facility on the University campus. The workshop begins on Monday, July 23, with your arrival anticipated on the preceding afternoon or evening on Sunday, July 22.

Deadline: All applications must be received by March 31, 2018, by mail; no faxes or e-mail. All applicants will be contacted during the last week of April with the decision of the admissions committee.

FINANCIAL DISCLOSURES

Vivian Sisskin: Receives a salary from the University of Maryland, owns her own private practice specializing in stuttering, and receives an honorarium from Stuttering

Foundation for teaching the workshop. NONFINANCIAL DISCLOSURES Michael Boyle: None

Joseph Donaher: Serves on the Continuing Education Committee for the Stuttering Foundation. Vivian Sisskin: Serves on the Professional Relations Committee, National Stuttering Association.

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The Statements roundation of America is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-Language

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This course is offered for 2.9 ASHA CEUs (Advanced level, Professional area)

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