Doctoral Student Application THE IOWA WORKSHOP FOR EDUCATORS		
Designing Coursework in the Nature & Treatment of Stuttering		
MAY 24-27, 2016		
Co-sponsored by The Stuttering Foundation and University of Iowa		
Name		
Degree Expected graduation date Granting institution		
s in program Area of research and clinical focus		
Title and abstract of dissertation or pre-dissertation project		
Dissertation advisor		
Telephone: homecell		
Address		
CityState Zip		
Email Current CCC/SLP? Yes or No		
Master's degree without CCC-SLP? Yes or No CF in progress or recently completed? Yes or No		
Speciality certification? Yes or No		
Courses presently taught		
Courses planning to teach		
Post-grad faculty position, institution, and department (if applicable)		
Please describe the reasons you are applying to attend this workshop		
Email application to: Dr. Ronald Shafer info@StutteringHelp.org		

Applications must be received by Feb. 29, 2016

A Nonprofit Organization Since 1947 — Helping Those Who Stutter 901-761-0343 www.StutteringHelp.org THE IOWA WORKSHOP FOR EDUCATORS

Designing Coursework in the Nature & Treatment of Stuttering

- MAY 24-27, 2016 -

Co-sponsored by The Stuttering Foundation and University of Iowa

Objective: This four-day workshop will provide professors and doctoral students with practical strategies for developing undergraduate and graduate courses in stuttering for students in Communication Sciences and Disorders degree programs.

Workshop Faculty:	Lisa Scott, Ph.D. CCC-SLP	Florida State University
	Vivian Sisskin, M.S., CCC-SLP	University of Maryland
	Patricia Zebrowski, Ph.D. CCC-SLP	University of Iowa

Representing the Stuttering Foundation: Jane Fraser, President

Workshop Format: Instructors will present a comprehensive curriculum in the nature and treatment of stuttering across the lifespan. The workshop will include presentations and discussion related to designing course content, choosing relevant readings, constructing syllabi, developing PowerPoints and exams/assignments, as well as reviewing available media and additional instructional resources.

Participants: This seminar is intended for faculty who have recently started teaching coursework in stuttering, or for doctoral students who are preparing to teach courses in the nature and treatment of stuttering upon completion of their degree. We also invite experienced faculty who are looking for ways to update or enhance existing courses, particularly for those who want ideas for linking research to clinical practice.

Costs: The Stuttering Foundation provides all conference fees and lodging costs, which includes a per diem for meals. Attendees are responsible for their own travel arrangements.

Accommodations: Workshop attendees will stay in single-occupancy student dorm rooms in the same facility on the University of Iowa campus in Iowa City, IA. The workshop begins on Tuesday, May 24, with your anticipated arrival the preceding afternoon or evening on Monday, May 23. The workshop ends on Friday May 27, with your departure on May 28.

Deadline: All applications must be received by February 29, 2016. All applications should be emailed to Ronald Shafer, Ed.D. at info@StutteringHelp.org. All applicants will be contacted by March 28, 2016, with the decision of the admissions committee.

FINANCIAL DISCLOSURES

Lisa Scott receives a salary for employment from Florida State University; a salary from the Stuttering Foundation for employment; and an honorarium/travel expenses for teaching this workshop.

Vivian Sisskin receives a salary for employment from the University of Maryland; and an honorarium/travel expenses for teaching this workshop.

Patricia Zebrowski receives a salary for employment from the University of Iowa; and an honorarium for teaching this workshop.

NONFINANCIAL DISCLOSURES Lisa Scott: President-Elect, Council of Academic Programs in Communication Sciences & Disorders

Vivian Sisskin: Member, ASHA Council for Clinical Certification (CFCC)

Patricia Zebrowski: Chairs the Ph.D. Studies Committee for the University of Iowa Department of Communication Sciences & Disorders

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