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The comments listed here cause grave concern about the current requirements for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association, the accrediting organization for the United States. It is now possible to obtain the CCC without ever having had a class on stuttering. This leaves young therapists with inadequate training and forces parents and children to seek help elsewhere.

My son is 17 and he has taken speech therapy at school most of his life. I can’t tell that it has done much good. He is difficult to understand in person but on the phone it is horrible.

My son is 12-years old and was in speech therapy in our local school district through 4th grade. I am not confident that my local school district can help him in the limited times that they have previously scheduled for therapy in the past. I am seeking ways to help him as I am concerned that this will become more of an issue for him as he transitions into adulthood.

I am the mother of an 11-year old boy who has issues with stammering, especially with words that begin with “w” and was wondering what treatments are available for him. He receives speech therapy through the school system. However, I have not seen any improvement in his speech.

I am a parent that has a child who has stuttering. He was released from speech therapy because he did not show an educational need, but continues to stutter. Need information on how to continue to work with child at home. He has no insurance, so private therapy is not an option.

My son is 11 years old and has been stuttering since he was four. He attends speech at school, but I would like more help.

My 13 year-old son has stuttered since 2nd grade. He has seen speech therapists at school since 2nd grade, but has limited success.

My son actually seems to be getting worse as he gets older. He is 9. He did go to speech therapy in school, but I don’t think it helped at all.

"...the poor quality of our academic preparation and services for people who stutter has been well documented. The ever-widening scope of practice in our field ... has resulted in a diminished academic and clinical preparation of students in areas such as fluency disorders and it is clear that this trend is likely to continue. The 1993 ASHA standards had a serious, negative impact on the quality of fluency disorders coursework and practicum, and the 2005 standards have continued this erosion ... we have an ethical obligation to inform the public that consumers will need to search diligently to find a speech-language pathologist who is well-qualified to assist those who stutter.”